

Year 4	Autumn	Spring	Summer
English	Poetry through settings and descriptions Stories set in imaginary worlds (Based on Biff and Chip books) Sagas (Covered by Beowulf) Newspapers (Link to Anglo Saxons – Beowulf, Invitation to Anglo Saxons to come to England but then they invaded) Stories with Dilemmas (Link to PSHE) Writing for a younger audience (Link to DT Story books with Moving parts)	Poetry (Based on The Works) Information texts (Link to Science, History, Geography) Explanation texts (Link to Earthquakes and Shirt Machine) Playscripts (Link to year 4 play) Chronological writing (Arethusa diary entries) Persuasive writing / Letter writing (Link to Year 4 play – Inviting Mrs Nancekievill)	Story structure, especially story endings, paragraphs in preparation for... Texts with Historical features (Link to Ancient Egyptians) Stories from other Cultures (Based on Brazil)
Mathematics	Place Value Partition numbers Consolidated knowledge of addition and subtraction facts Use mental strategies to add and subtract small numbers Finding a small difference by counting up and checking using the inverse operation. Measuring Length Properties of 2D shapes, including symmetry. Using and Applying Number To consolidate adding and finding difference. Patterns and properties of numbers. Knowing multiplication and division facts with rapid recall. Doubling and halving. Recognising, finding and ordering simple fractions. Time Data Handling: Collect and interpret data.	Multiplying by 10 and 100 and rounding numbers. Mental Strategies for working with multiples of 10 and 100. Developing mental strategies (for adding and subtracting mentally pairs of 2 digit numbers). Calculate and measure units of mass and capacity. Shape and space: i.e. Classifying polyhedrons, recognising nets. Make statements about the numbers of faces, edges, vertices etc Use + and – flexibly in partitioning numbers Use x and ÷ flexibly in exploring products. Check general statements by trying out particular examples Create new problems by changing numbers in a given problem. Answer questions related to multiplying by 6, 7, 8 & 9 either by recall or calculation and use doubling to multiply by 6 or 8. Multiplication strategies.	Multiplying by 10 and 100 and rounding numbers. Mental Strategies for working with multiples of 10 and 100. Developing mental strategies (for adding and subtracting mentally pairs of 2 digit numbers). Calculate and measure units of mass and capacity. Use + and – flexibly in partitioning numbers Use x and ÷ flexibly in exploring products. Multiplication strategies. Fractions – recognising equivalent / ordering Angles – using correct names Ratio Overview of books and revisiting topics which require revision
Science	Electricity Sound Teeth and Eating States of matter Habitats Bubbles (Taught at different times depending on your child's form)		
History	Anglo Saxons	The Indus Valley Civilisation	Ancient Egypt
Geography	Settlements Volcanoes	Earthquakes Mapping	A study of Brazil
RS	Christianity Hinduism	Rules for living Journeys	Religion in art Jesus as a teacher
Art & DT	D.T: Story Books with Moving Parts	J.M.W. Turner Seasonal Trees.	D.T: Pattern making and sewing Purses
Spanish	Simple greetings Classroom instructions. Asking how others are and replying. Introducing yourself and asking and giving names. Colours. Numbers: 1-12. Giving our age. Months of the year. Numbers: 13-31.	BirthdayS Classroom instructions. Days of the week. Saying today's date Pets Family Classroom language and classroom instructions. Easter traditions in Spain and Easter vocab.	All greetings with meeting people. The body. Hair and eyes colours. What we look like. Numbers: 0-60. Simple Maths with numbers. What can I say in Spanish-self-assessment. Importance of Spanish in the world. Spanish Top Ten work.

	Role-plays in pairs/small groups. Xmas traditions in Spain, Xmas vocab.		Role plays in pairs/ small groups for assessment. End of year quiz and games.
Music	Songs and percussion Rhythmic patterns Harvest Lyrics and melody Rhythmic and melodic ostinato Sol-fa Rapping Rounds Christmas	Exploring melodies and scales Intervals Metallophone work Phrasing in melodies Start on History of Music with Renaissance Period. Programme music. Graphic scores. Time signatures. Working towards Year 4 production.	Painting pictures with sound Listening to descriptive music Reinforcing note values Exploring musical sound signals Exploring descriptive sounds. Music and dance of Brazil
PSHE	. Rights and responsibilities in school and at home . Understanding rules and laws . Saving energy Climate change . Drugs Education – Risk . Drugs Education – Legal and illegal drugs . Drugs Education – effects and risks of smoking . Drugs Education – effects and risks of drinking alcohol . Keeping safe in my local area – Saying no to gangs . Anti-bullying	. Keeping track of my money . Paying for goods . Family expenses . Planning and budgeting . Charity work . The real cost of chocolate . What is fair trade? . Consumer power . The media and information . Advertising	. Similarities and differences . How we are all connected . Living and working cooperatively . Recognising and challenging prejudice . Recognising and challenging stereotypes . Gender stereotypes . Contributing to society – Jobs people do . Growing and changing . What is puberty . Wishes, hopes and dreams . Positive and unwelcome change
Computing/ICT	Scratch – Simple coding using learn to code books. Scratch – using broadcast functions to create a remote control toy.	Making music using Audacity and other programs Creating webpages with HTML	Powerpoint Introduction to Sketchup
Physical Education	<u>Netball / Rugby / Hockey / Football</u> <u>Invasion Games</u> <u>In all sessions during the Autumn term the children work towards:</u> Understanding and applying principles of warm up and cool down. Understanding and applying principles of attack and defence. Understanding and applying the principles of supportive play. Using a range of skills fluently and accurately Developing basic core skills. Recognizing the benefit of playing as a team. Identifying their strengths and areas for development. Understanding the benefits of Physical fitness Understanding and applying basic team tactics	<u>Netball / Football / Hockey</u> <u>Invasion Games</u> <u>In all sessions during the Spring term the children develop the following:</u> Understanding and applying principles of warm up and cool down. Understanding and applying principles of attack and defence. Understanding and applying the principles of supportive play. Using a range of skills fluently and accurately Developing basic core skills. Recognizing the benefit of playing as a team. Identifying their strengths and areas for development. Understanding the benefits of Physical fitness Understanding and applying basic team tactics	<u>Cricket / Athletics / Rounders / Tennis</u> <u>Striking and Fielding</u> <u>Net / wall</u> <u>In all sessions during the Summer term the children continue to develop the following:</u> Understanding and applying principles of warm up and cool down. Developing throwing - for accuracy and distance. Understanding and applying the principles of bowling underarm/overarm Using a range of skills to catch. Batting – how to hold a bat correctly Athletics – the principles of track and field events. Biathlons