

FARRINGTONS JUNIOR SCHOOL



CURRICULUM OVERVIEW



2017-18

YEAR 1



FARRINGTONS JUNIOR SCHOOL – YEAR 1 - CURRICULUM OVERVIEW 2017-18



English

<p>FICTION: Stories with familiar settings <u>Skills focus:</u> Knowledge of phoneme Grapheme representations. Spelling patterns Letter names and sounds Say out loud before writing Sequence sentences to form short narratives Capital 'I' for the personal pronoun Conjunctions 'and' and 'because' to join sentences</p> <p>NON FICTION: Labels, lists and signs. <u>Skills focus:</u> Increasing phonic knowledge Descriptive phrases Capital letters for names Descriptive sentences Punctuate a sentence Re-read writing to check it makes sense Apostrophes for names</p> <p>POETRY: <u>Skills focus:</u> Reading and decoding Memorising and reciting poetry Capital letters - proper nouns Record ideas Finger spaces, capital letters and full stops</p>	<p>FICTION: Stories with repeating patterns/repetitive phrases <u>Skills focus:</u> Capital letters Personal pronoun Proper names Verbs 'Powerful' verbs for 'went' Past tense verbs Words with 'ed' ending Conjunctions 'and' and 'because' to join sentences</p> <p>NON FICTION: Fiction and Non Fiction Books <u>Skills focus:</u> The alphabet Fiction and non-fiction texts Fiction and non-fiction statements Captions and labels. Informative sentences</p> <p>POETRY: Pattern and Rhyme <u>Skills focus:</u> Learn and recite a poem by heart. Speak in a clear voice using appropriate register and tone. Recognise and continue a rhyming pattern. Use capital letters for names and the start of a line</p>	<p>FICTION: Stories with repeating patterns. <u>Skills focus:</u> Sequencing events in a familiar story Re-tell a familiar story using repeated phrases and sentences Spell number names correctly Adjectives to describe nouns Write and punctuate complete sentences Conjunctions 'and' 'because' Exclamation marks</p> <p>NON FICTION: Instruction texts <u>Skills focus:</u> Saying and following instructions Imperative (bossy) verbs Writing instructions Conjunctions 'and' and 'because' to extend a sentence</p> <p>POETRY: The Senses <u>Skills focus:</u> Recognise and continue and write lines of a poem which rhyme. write and extend Descriptive phrases. Similes</p>	<p>FICTION: Traditional Tales <u>Skills focus:</u> Sequence events in a familiar story Re-tell a familiar story using repeated phrases and sentences Adjectives to describe nouns Proper nouns (names) and capital letters Conjunctions 'and' 'because' Exclamation marks</p> <p>NON FICTION: Information texts <u>Skills focus:</u> Features of non-fiction fact or fiction Questions and question marks</p> <p>POETRY: Humorous Poems <u>Skills focus:</u> Learn and recite a poem by heart Spell the days of the week Capital letters for proper nouns Rhyming couplets Alliteration</p>	<p>FICTION: Fairy Tales <u>Skills focus:</u> Identify characters Compound sentences using 'and' or 'but' Exclamation marks Expanded noun phrases</p> <p>NON FICTION: Letters <u>Skills focus:</u> Features and purpose of a letter Statements, questions and exclamations Conjunctions 'and' and 'because' to extend a sentence Adjectives</p> <p>POETRY: Poems about Nature <u>Skills focus:</u> Questions and question marks Syllables Descriptive phrases</p>	<p>FICTION: Fantasy Stories <u>Skills focus:</u> Character descriptions. Writing dialogue Creating comics.</p> <p>NON FICTION: <u>Skills focus:</u> Writing and answering questions. Labels and Captions. Creating a non-fiction page.</p>
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<h1 style="text-align: center; background-color: green; color: white; padding: 10px;">Maths</h1>	<p><u>Content</u> Place value Addition Money Time</p>	<p><u>Content</u> Doubling and halving 2D and 3D Shapes Number bonds to 10 Addition and subtraction Counting in 2s, 5s and 10s</p>	<p><u>Content</u> Place Value Addition and subtraction Addition and subtraction Money and Time Doubling and halving</p>	<p><u>Content</u> Place value Measurement - non-standard units Measurement - capacity Data - Pictograms and block graphs Addition facts within 20 Money</p>	<p><u>Content</u> 2D and 3D shapes Doubling and halving shapes and numbers Bridging 10 Multiplication and division Time</p>	<p><u>Content</u> Money Multiplication and division Addition and subtraction Time</p>
	<h1 style="text-align: center; background-color: green; color: white; padding: 10px;">Science</h1>	<p style="text-align: center;"><u>BODY AND THE SENSES</u></p> <p><u>Content:</u> Identify, name, label and draw the parts of the body. Identify, sort and record different heights. Which part of the body is associated with which sense? Observe different items which smell & identify the smells and record them. Observe, identify and record different taste perceptions. How good is my hearing? Where is the sound? Touch table</p> <p><u>Skills focus:</u> Record data to answer questions Ask simple questions Use observations and ideas to suggest answers to questions. Gather and record data to help in answering questions Perform simple tests</p>	<p style="text-align: center;"><u>MATERIALS</u></p> <p><u>Content:</u> Identify, name and sort different materials. Sort and classify objects by their properties. Plan a test and explain your findings. To explore materials and suggest answers to questions.</p> <p><u>Skills focus:</u> Identifying and classifying Gather and record data to help in answering questions Perform simple tests</p>	<p style="text-align: center;"><u>PETS</u></p> <p><u>Content:</u> Identify and describe fish and compare them with amphibians To understand how to take care of a puppy. To identify and describe birds and compare them with mammals. To identify and describe reptiles and compare them with other animals. To understand the meaning of omnivore, herbivore and carnivore.</p> <p><u>Skills focus:</u> Asking simple questions and recognizing that they can be answered in different ways Identifying and classifying Using their observations and ideas to suggest answers to questions Observing closely. Gathering and recording data to help in answering questions</p>	<p style="text-align: center;"><u>BRITISH WILD ANIMALS</u></p> <p><u>Content:</u> To name and classify British wildlife. To identify, describe and compare rabbits and hedgehogs. To identify, describe and compare snakes and slow worms. To identify, describe and compare foxes and badgers To identify, describe and compare owls and robins. To observe British wildlife in their natural habitat</p> <p><u>Skills focus:</u> Identifying and classifying Using their observations and ideas to suggest answers to questions Observing closely. Comparing and contrasting</p>	<p style="text-align: center;"><u>WEATHER AND SEASONAL CHANGE</u></p> <p><u>Content:</u> To order the 4 seasons and explain characteristics of each season. To know how the equator affects weather. To observe shadows and how they change How much rainfall will fall this week? Which is the hottest area of the school grounds?</p> <p><u>Skills focus:</u> Gather and record data to help answer questions Perform simple tests To plan a test to answer a question</p>

<h1>History</h1>	<u>HOMES NOW AND THEN</u>	<u>TOYS FROM THE PAST</u>			<u>AMAZING DISCOVERIES: SPACE</u>	
	<p><u>Content:</u> Features of homes today Kitchen 100 years ago Bathroom 100 years ago Transport 100 years ago</p> <p><u>Skills focus:</u> Compare and contrast Observation Artefact exploration</p>	<p><u>Content:</u> What is an artefact Sorting objects – old and new Playground games Moving toys</p> <p><u>Skills focus:</u> What is an artefact Recognise oral sources Questioning</p>			<p><u>Content:</u> Events within living memory Events beyond living memory Significant events of space travel Lives of significant people Compare lives in different time periods Neil Armstrong Tim Peake International Space Station</p> <p><u>Skills focus:</u> Questioning Chronology</p>	
<h1>Geography</h1>			<u>THE UNITED KINGDOM</u>	<u>TREASURE ISLAND</u>		<u>THE ARCTIC</u>
			<p><u>Content:</u> Continents UK countries and capitals Seas around UK Human and physical features Landmarks</p> <p><u>Skills focus:</u> Reading and labelling maps</p>	<p><u>Content:</u> Using maps to become familiar with London Devising maps and keys Countries of the UK Capital cities Human and physical features of a landscape</p> <p><u>Skills focus:</u> Compass skills Directional language Map reading Map symbols</p>		<p><u>Content:</u> The Arctic Circle Climate Physical features Animals Cities and towns</p> <p><u>Skills focus:</u> Questioning Locating places on maps and a globe Recognising physical/human features of a place Compare and contrast</p>

Religious Studies	<u>CARING FOR OTHERS</u>	<u>GIFTS AND GIVING</u>	<u>FRIENDSHIP</u>	<u>EASTER AND SURPRISES</u>	<u>RELIGION AND RITUALS</u>	<u>PLACES OF WORSHIP</u>
	Importance of looking after others Being kind to others Faith stories Sacrifice Ways in which different religions show their care for people	Giving and receiving gifts Types of gifts Christians and Christmas Muslims and Eid al-Fitr	Importance of friendship Religious stories about friendship Compare and contrast characters that are friends within religious stories	Easter Sunday and Holy Week The importance of Easter to Christians What are surprises and how do they make us feel? Easter celebrations		
Computing	WORD PROCESSING	COMPUTER SKILLS	PAINTING	PROGRAMMING WITH SCRATCH	PROGRAMMING TOYS	USING AND APPLYING
Modern Foreign Language	General greetings: Salut, bonjour, au revoir, ça va, merci, madame, monsieur. Merci, oui, non, à demain. Asking someone their name and replying. French names. Answering the register in French. European Day of Languages. Numbers 0-10. Classroom instructions: levez-vous, asseyez-vous, ouvrez, fermez, écoutez. Oral assessment- pair-work. Christmas and New Year-vocab and cultural traditions.		Alphabet Revise greetings, add- Ça va? Basic classroom instructions. Reinforce numbers and do 6-10. Simple vocab- colours. Bingo and card games-colours and numbers. Vocab-Pets: dog, cat, rabbit, fish, hamster and horse. Songs with pets, numbers and colours. Numbers 1-12. Simple mathematics and Bingo. Oral assessment- pair-work. Easter in France.		Revise meetings and greetings and name. Famous person activity. Introduce days of week. Revise numbers and do 11-20. Simple Maths and ball games with numbers and Bingo. Revise pets and add - As-tu un animal? J'ai un/une... Role-play with pets. Songs with pets and 1- 20. Oral assessment- pair-work. End of year games, songs and activities.	
Art/Design Technology	SELF PORTRAITS	MAKING A HAND PUPPET	STRUCTURES	SCULPTURES	HEALTHY FOOD	LEVERS AND SLIDING MECHANISMS
Music	<u>EXPLORING SOUNDS</u>	<u>CHRISTMAS AND NATIVITY</u>	<u>ORCHESTRAL MUSIC</u>	<u>NOTE VALUES AND PITCH</u>	<u>AURAL SKILLS AND RHYTHM</u>	<u>CONSOLIDATION</u>
	Listening to voices and recognising sounds of instruments Songs relating to Harvest	Understanding the Nativity story Exploring and learning new songs relating to Christmas and the Nativity story for performance	Listen and watch orchestral performances Performance skills relating to a specific orchestral piece appropriate to Year 1	Understanding the lengths of different notes and their musical representation Exploring pitch and using Kodaly method to demonstrate movement of pitch	Developing the ability to listen with concentration Developing the ability to sing rhythmically	Variety of activities to develop and extend topics covered during Year 1

Games/P.E	Swimming Throwing and catching	Gymnastics Mini Tennis	Ball skills Dance	Long distance running Games activities(including teams)	Swimming Skipping	Multi skills circuits Mini Athletics
Wellbeing	Circle time and discussion based activities used to address topical issues, specific to children.					