



FARRINGTONS JUNIOR SCHOOL – YEAR 1 - CURRICULUM OVERVIEW 2018-19



English

<p>FICTION: Stories with familiar settings <u>Skills focus:</u> Knowledge of phoneme Grapheme representations. Spelling patterns Letter names and sounds Say out loud before writing Sequence sentences to form short narratives Capital 'I' for the personal pronoun Conjunctions 'and' and 'because' to join sentences</p>	<p>FICTION: Stories with repeating patterns/repetitive phrases <u>Skills focus:</u> Capital letters Personal pronoun Proper names Verbs 'Powerful' verbs for 'went' Past tense verbs Words with 'ed' ending Conjunctions 'and' and 'because' to join sentences</p>	<p>FICTION: Stories with repeating patterns. <u>Skills focus:</u> Sequencing events in a familiar story Re-tell a familiar story using repeated phrases and sentences Spell number names correctly Adjectives to describe nouns Write and punctuate complete sentences Conjunctions 'and' 'because' Exclamation marks</p>	<p>FICTION: Traditional Tales <u>Skills focus:</u> Sequence events in a familiar story Re-tell a familiar story using repeated phrases and sentences Adjectives to describe nouns Proper nouns (names) and capital letters Conjunctions 'and' 'because' Exclamation marks</p>	<p>FICTION: Fairy Tales <u>Skills focus:</u> Identify characters Compound sentences using 'and' or 'but' Exclamation marks Expanded noun phrases</p>	<p>FICTION: Fantasy Stories <u>Skills focus:</u> Character descriptions. Exclamation marks Expanded noun phrases Writing dialogue</p>
<p>NON FICTION: Labels, lists and signs. <u>Skills focus:</u> Increasing phonic knowledge Descriptive phrases Capital letters for names Descriptive sentences Punctuate a sentence Re-read writing to check it makes sense Apostrophes for names</p>	<p>NON FICTION: Fiction and Non Fiction Books <u>Skills focus:</u> The alphabet Fiction and non-fiction texts Fiction and non-fiction statements Captions and labels. Informative sentences</p>	<p>NON FICTION: Instruction texts <u>Skills focus:</u> Saying and following instructions Imperative (bossy) verbs Writing instructions Conjunctions 'and' and 'because' to extend a sentence</p>	<p>NON FICTION: Information texts <u>Skills focus:</u> Features of non-fiction fact or fiction Questions and question marks</p>	<p>NON FICTION: Letters <u>Skills focus:</u> Features and purpose of a letter Statements, questions and exclamations Conjunctions 'and' and 'because' to extend a sentence Adjectives</p>	<p>NON FICTION: <u>Skills focus:</u> Writing and answering questions. Labels and Captions. Creating a non-fiction page.</p>
<p>POETRY: <u>Skills focus:</u> Reading and decoding Memorising and reciting poetry Capital letters - proper nouns Record ideas Finger spaces, capital letters and full stops</p>	<p>POETRY: Pattern and Rhyme <u>Skills focus:</u> Learn and recite a poem by heart. Speak in a clear voice using appropriate register and tone. Recognise and continue a rhyming pattern. Use capital letters for names and the start of a line</p>	<p>POETRY: The Senses <u>Skills focus:</u> Recognise and continue and write lines of a poem which rhyme. write and extend Descriptive phrases. Similes</p>	<p>POETRY: Humorous Poems <u>Skills focus:</u> Learn and recite a poem by heart Spell the days of the week Capital letters for proper nouns Rhyming couplets Alliteration</p>	<p>POETRY: Poems about Nature <u>Skills focus:</u> Questions and question marks Syllables Descriptive phrases</p>	

<h1 style="text-align: center; background-color: green; color: white; padding: 10px;">Maths</h1>	<p><u>Content</u> Place value Addition Money Time</p>	<p><u>Content</u> Doubling and halving 2D and 3D Shapes Number bonds to 10 & 20 Addition and subtraction Counting in 2s, 5s and 10s</p>	<p><u>Content</u> Place Value Addition and subtraction Addition and subtraction Money and Time Doubling and halving</p>	<p><u>Content</u> Place value Measurement - non-standard units Measurement - capacity Data - Pictograms and block graphs Addition facts within 20 Money</p>	<p><u>Content</u> 2D and 3D shapes Doubling and halving shapes and numbers Bridging 10 Multiplication and division Time</p>	<p><u>Content</u> Shape rotation- whole, quarter, half and 3 quarter turns. Money Multiplication and division Addition and subtraction Time</p>
	<h1 style="text-align: center; background-color: green; color: white; padding: 10px;">Science</h1>	<p style="text-align: center;"><u>BODY AND THE SENSES</u></p> <p><u>Content:</u> Identify, name, label and draw the parts of the body. Identify, sort and record different heights. Which part of the body is associated with which sense? Observe different items which smell & identify the smells and record them. Observe, identify and record different taste perceptions. How good is my hearing? Where is the sound? Touch table</p> <p><u>Skills focus:</u> Record data to answer questions Ask simple questions Use observations and ideas to suggest answers to questions. Gather and record data to help in answering questions Perform simple tests</p>	<p style="text-align: center;"><u>MATERIALS</u></p> <p><u>Content:</u> Identify, name and sort different materials. Sort and classify objects by their properties. Plan a test and explain your findings. To explore materials and suggest answers to questions.</p> <p><u>Skills focus:</u> Identifying and classifying Gather and record data to help in answering questions Perform simple tests</p>	<p style="text-align: center;"><u>PETS</u></p> <p><u>Content:</u> To name the 6 animal groups. To explain the difference between each animal group. To classify pets into the 6 different animal groups. To know how to care for different pets. To understand the meaning of omnivore, herbivore and carnivore.</p> <p>Pets to visit the classroom each week.</p> <p><u>Skills focus:</u> Asking simple questions and recognizing that they can be answered in different ways Identifying and classifying Using their observations and ideas to suggest answers to questions Observing closely. Gathering and recording data to help in answering questions</p>	<p style="text-align: center;"><u>BRITISH WILD ANIMALS</u></p> <p><u>Content:</u> To name and classify British wildlife. To identify, describe and compare rabbits and hedgehogs. To identify, describe and compare snakes and slow worms. To identify, describe and compare foxes and badgers To identify, describe and compare owls and robins. To observe British wildlife in their natural habitat To understand the meaning of omnivore, herbivore and carnivore.</p> <p><u>Skills focus:</u> Identifying and classifying Using their observations and ideas to suggest answers to questions Observing closely. Comparing and contrasting</p>	<p style="text-align: center;"><u>WEATHER AND SEASONAL CHANGE</u></p> <p><u>Content:</u> To order the 4 seasons and explain characteristics of each season. To know how the equator affects weather. To observe shadows and how they change How much rainfall will fall this week? Which is the hottest area of the school grounds?</p> <p><u>Skills focus:</u> Gather and record data to help answer questions Perform simple tests To plan a test to answer a question</p>

History

HOMES NOW AND THEN

Content:
Features of homes today
Naming the different types of homes people live in.
Kitchen 100 years ago
Bathroom 100 years ago
Transport 100 years ago

Skills focus:
Compare and contrast
Observation
Artefact exploration
Collecting data

TOYS FROM THE PAST

Content:
What is an artefact?
Sorting toys – old and new
Playground games
Moving toys
Researching toys parents and grandparents played with in the past.
Sequencing toys they have played with within their living memory.

Skills focus:
What is an artefact
Recognise oral sources
Questioning

AMAZING DISCOVERIES: SPACE

Content:
Events within living memory
Events beyond living memory
Significant events of space travel
Lives of significant people
Compare lives in different time periods
Neil Armstrong
Tim Peake
International Space Station

Skills focus:
Questioning
Chronology

Geography			<p><u>THE UNITED KINGDOM</u></p> <p><u>Content:</u> Continents UK countries and capitals Seas around UK Human and physical features Landmarks</p> <p><u>Skills focus:</u> Reading and labelling maps Sorting /classifying human and physical features.</p>	<p><u>MAPS-Local Environment</u></p> <p><u>Content:</u> Countries of the UK Capital cities Using maps to become familiar with London. Knowing that London is broken into towns. Finding the town that we live in and knowing our address. Devising maps and keys Human and physical features of a landscape</p> <p><u>Skills focus:</u> Compass skills Directional language Map reading Map symbols</p>		<p><u>ANTARCTICA</u></p> <p><u>Content:</u> Identifying the location of Antarctica Identifying the North and South Pole. Knowing the affect the Equator has on climate. Comparing the climate of the United Kingdom and Antarctica.</p> <p><u>Skills focus:</u> Questioning Locating places on maps and a globe Recognising physical/human features of a place Compare and contrast</p>
	Religious Studies	<p><u>CARING FOR OTHERS</u></p> <p>Importance of looking after others Being kind to others Faith stories Sacrifice Ways in which different religions show their care for people</p>	<p><u>GIFTS AND GIVING</u></p> <p>Giving and receiving gifts Types of gifts Christians and Christmas Muslims and Eid al-Fitr</p>	<p><u>FRIENDSHIP</u></p> <p>Importance of friendship Religious stories about friendship Compare and contrast characters that are friends within religious stories</p>	<p><u>EASTER AND SURPRISES</u></p> <p>Easter Sunday and Holy Week The importance of Easter to Christians What are surprises and how do they make us feel? Easter celebrations</p>	<p><u>RELIGION AND RITUALS</u></p> <p>To understand the meaning of the word 'ritual'. To learn about rituals of different faiths. To discuss their similarities and differences.</p>
Computing	WORD PROCESSING	COMPUTER SKILLS	PAINT	PROGRAMMING WITH SCRATCH	PROGRAMMING TOYS	USING AND APPLYING

<p>Modern Foreign Language</p>	<p>General greetings: Salut, bonjour, au revoir, ça va, merci, madame, monsieur. Merci, oui, non, à demain. Asking someone their name and replying. French names. Answering the register in French. European Day of Languages. Numbers 0-10. Classroom instructions: levez-vous, asseyez-vous, ouvrez, fermez, écoutez. Oral assessment- pair-work. Christmas and New Year-vocab and cultural traditions.</p>		<p>Alphabet Revise greetings, add- Ça va? Basic classroom instructions. Reinforce numbers and do 6-10. Simple vocab- colours. Bingo and card games-colours and numbers. Vocab-Pets: dog, cat, rabbit, fish, hamster and horse. Songs with pets, numbers and colours. Numbers 1-12. Simple mathematics and Bingo. Oral assessment- pair-work. Easter in France.</p>		<p>Revise meetings and greetings and name. Famous person activity. Introduce days of week. Revise numbers and do 11-20. Simple Maths and ball games with numbers and Bingo. Revise pets and add - As-tu un animal? J'ai un/une... Role-play with pets. Songs with pets and 1- 20. Oral assessment- pair-work. End of year games, songs and activities.</p>	
<p>Art/Design Technology</p>	<p>ART SELF PORTRAITS</p>	<p>ART MAKING A HAND PUPPET</p>	<p>DT STRUCTURES</p>	<p>ART SELF PORTRAITS</p>	<p>ART MAKING A HAND PUPPET</p>	<p>DT STRUCTURES</p>
<p>Music</p>	<p><u>EXPLORING SOUNDS</u> Listening to voices and recognising sounds of instruments Songs relating to Harvest</p>	<p><u>CHRISTMAS AND NATIVITY</u> Understanding the Nativity story Exploring and learning new songs relating to Christmas and the Nativity story for performance</p>	<p><u>ORCHESTRAL MUSIC</u> Listen and watch orchestral performances Performance skills relating to a specific orchestral piece appropriate to Year 1</p>	<p><u>NOTE VALUES AND PITCH</u> Understanding the lengths of different notes and their musical representation Exploring pitch and using Kodaly method to demonstrate movement of pitch</p>	<p><u>AURAL SKILLS AND RHYTHM</u> Developing the ability to listen with concentration Developing the ability to sing rhythmically</p>	<p><u>CONSOLIDATION</u> Variety of activities to develop and extend topics covered during Year 1</p>
<p>Games/P.E</p>	<p>Swimming Throwing and catching</p>	<p>Gymnastics Mini Tennis</p>	<p>Ball skills Dance</p>	<p>Long distance running Games activities(including teams)</p>	<p>Swimming Skipping</p>	<p>Multi skills circuits Mini Athletics</p>
<p>Wellbeing</p>	<p>This year all children will learn:</p> <ul style="list-style-type: none"> British Sign Language through the BSL SignSpell scheme Keeping Safe and First Aid in line with the teachings of St. John Ambulance and The Red Cross <p>as well as experiencing a half term of Forest School.</p> <p>Mindfulness and wellbeing will be further developed through enrichment opportunities and all children will continue to explore friendships, rights and responsibilities, British values and a variety of topics linked to Wellbeing, through everyday teaching.</p>					