



FARRINGTONS JUNIOR SCHOOL – YEAR 2 - CURRICULUM OVERVIEW 2018-19



<h2>English</h2>	<p>FICTION: Stories in familiar settings</p> <p><u>Skills focus:</u> Punctuation Sentences with different forms</p>	<p>FICTION: Traditional Tales</p> <p><u>Skills focus:</u> Co-ordination: use conjunctions (and, or, but) to join simple sentences Punctuation Sentences with different forms</p>	<p>FICTION: Traditional tales from a variety of cultures</p> <p><u>Skills focus</u> Conjunctions ‘and’, ‘or’, ‘but’ to join sentences Subordinate clauses Punctuation</p>	<p>FICTION: Stories involving fantasy</p> <p><u>Skills focus</u> Adjectives Conjunctions ‘and’, ‘or’, ‘but’ to join sentences Conjunctions (when, if, because) to add subordinate clauses</p>	<p>FICTION: Quest and adventure stories</p> <p><u>Skills focus</u> Sentences with different forms Past and present tense Punctuation</p>	<p>FICTION: Stories in familiar settings</p> <p><u>Skills focus:</u> Punctuation Sentences with different forms</p>
	<p>NON FICTION: Postcards & Letters</p> <p><u>Skills focus:</u> Punctuation Sentences with different forms</p>	<p>NON FICTION: Information texts</p> <p><u>Skills focus:</u> Expanded noun phrases to describe and specify, e.g. adjectives to describe nouns Punctuation Sentences with different forms</p>	<p>NON FICTION: Instructions</p> <p><u>Skills focus</u> Demarcate sentences using capital letters, full stops, question or exclamation marks.</p>	<p>NON FICTION: Recounts</p> <p><u>Skills focus</u> Punctuation, including capital letters, full stops, question or exclamation marks. Conjunctions ‘and’, ‘or’, ‘but’ to join sentences Subordinate clauses.</p>	<p>NON FICTION: Information texts</p> <p><u>Skills focus</u> Past and present tense including the progressive form Punctuation</p>	<p>NON FICTION: Postcards & Letters</p> <p><u>Skills focus:</u> Punctuation Sentences with different forms</p>
<h2>Maths</h2>	<p>POETRY: Songs and repetitive poems</p> <p><u>Skills focus:</u> Expanded noun phrases Grammar terminology</p>	<p>POETRY: Traditional poems for young children</p> <p><u>Skills focus:</u> Expanded noun phrases to describe and specify Punctuation Sentences with different forms</p>	<p>POETRY: The Senses</p> <p><u>Skills focus</u> Expanded noun phrases Use and understand grammar terminology Subordinate clauses.</p>	<p>POETRY: Humorous poems</p> <p><u>Skills focus</u> Expanded noun phrases Understand grammar terminology Subordinate clauses.</p>	<p>POETRY: Favourite poems</p> <p><u>Skills focus</u> End of sentence punctuation. Capital letters for the start of lines in poems. Commas</p>	<p>POETRY: Songs and repetitive poems</p> <p><u>Skills focus:</u> Expanded noun phrases Grammar terminology</p>
	<p><u>Content</u> Sequences & Place Value Number facts Money & Time Length & Position Addition & Subtraction</p>	<p><u>Content</u> Sequences & Fractions Doubling & Halving Shape & Data Addition & Subtraction Addition</p>	<p><u>Content</u> Number & Place Value Weight & Time Multiplication & Division Addition with Money</p>	<p><u>Content</u> Fractions Addition & Subtraction Capacity & Data Multiplication & Division Sequences & Fractions</p>	<p><u>Content</u> Addition & Subtraction 3D Shape Multiplication & Division Place Value</p>	<p><u>Content</u> Time & Data Multiplication & Division Addition, Subtraction & Money Fractions & Time</p>

Science

BODY AND MIND

Content:

What makes me happy?
 How do we like to keep fit?
 Helping our bodies
 How does it help me?
 Keeping fit challenge
 Safe cyclists
 Ouch!
 Design, make and test a helmet
 An apple a day keeps the doctor away
 Sorting snacks
 Spraying germs
 Snot trail
 Healthy me certificate celebration

Skills focus:

Asking simple questions
 Use observations and ideas to suggest answers to questions
 Perform simple tests.
 Identifying and classifying
 Perform simple tests

MEET THE MATERIALS MONSTER

Content:

Sorting Materials
 Under the microscope
 Research a material
 Materials in the environment
 Where did the object come from?
 challenge
 Silly Materials
 Make your own Materials Monster

Skills focus:

Identifying and classifying
 Observing closely using simple equipment
 Ask simple questions and recognise that they can be answered in different ways
 Gather and record data to help in answering questions.

MINI WORLDS

Content:

Identify and compare the suitability of a variety of everyday materials for particular uses
 Prove it!
 Living or not? Sort it
 Explore!

Skills focus:

Observing closely using simple equipment.
 Gather and record data to help answer questions
 Identify and classify
 Use observations and ideas to suggest answers to questions.

FORCES

Content:

Pushes and pulls
 Faster and slower
 Scrapyard challenge
 Magnet strength
 Magnet poles
 Marvellous Magnets

Skills focus:

Perform simple tests.
 Identify and classify.
 Use observations and ideas to suggest answers to questions
 Gather and record data to help in answering questions
 Ask simple questions and recognise that they can be answered in different ways

YOUNG GARDENERS

Content:

Grow your own
 What do seeds need for germination?
 How do seeds grow?
 Grow a salad
 Grow herbs for a pizza

Skills focus:

Perform simple tests
 Identify and classify
 Use observations and ideas to suggest answers to questions
 Gather and record data to help answer questions
 Observe closely, using simple equipment.

<p style="text-align: center; font-size: 24pt; font-weight: bold;">History</p>		<p style="text-align: center; font-weight: bold;"><u>OLYMPICS 2012</u></p> <p><u>Content:</u> Changes within living memory Significant national and global events beyond living memory London Olympics Ancient Olympics Modern Olympics</p> <p><u>Skills focus:</u> Compare and contrast</p>	<p style="text-align: center; font-weight: bold;"><u>SIGNIFICANT PEOPLE IN HISTORY</u></p> <p><u>Content:</u> The global significance of Rosa Parks How are our lives connected to those of people in the past? Malala Yousafzai National events beyond living memory – changes in schools Unfairness and actions taken Cooperation and participation Change celebration ceremony</p> <p><u>Skills focus:</u> Chronological order</p>			<p style="text-align: center; font-weight: bold;"><u>PIRATES</u></p> <p><u>Content:</u> What is a pirate? Blackbeard Roles on pirate ships</p> <p><u>Skills focus:</u> Questioning</p>
	<p style="text-align: center; font-size: 24pt; font-weight: bold;">Geography</p>	<p style="text-align: center; font-weight: bold;"><u>LONDON AND A CONTRASTING LOCATION</u></p> <p><u>Content:</u> Human and physical geography of London Human and physical geography of a contrasting location Life in a contrasting location Landmarks Tourist attractions</p> <p><u>Skills focus:</u> Compare and contrast Research</p>			<p style="text-align: center; font-weight: bold;"><u>OUR SCHOOL</u></p> <p><u>Content:</u> Human and physical feature of our school Transport Road safety Schools of the future</p> <p><u>Skills focus:</u> Field work - Maps Observation Points on a compass Direction Map symbols</p>	<p style="text-align: center; font-weight: bold;"><u>OCEANS AND CONTINENTS</u></p> <p><u>Content:</u> UK Countries and capitals Seas around UK Name and locate continents and oceans Globally significant places – terrestrial and marine Pacific and Atlantic oceans</p> <p><u>Skills focus:</u> Locating places and oceans on maps; in atlases and on globes Sources of geographical information Comparisons</p>

Religious Studies	<u>NATURE AND GOD</u> Christian belief in Creation The importance of Sukkot to Jews The importance of looking after animals The importance of looking after nature	<u>LIGHT AND DARK</u> The importance of light at; Advent and Christmas Diwali Hanukkah	<u>RULES AND ROUTINES</u> Difference between a rule and a routine Shabbat and Judaism The Ten Commandments The Five Pillars of Islam The 5Ks and Sikhism How do Humanists make decisions?	<u>BEGINNINGS AND ENDINGS</u> Thinking about beginnings and endings Vaisakh Naam Karan Baptism Easter	<u>PLACES OF WORSHIP</u> Special Places Mosque Gurdwara Buddhist Temples Making Comparisons Designing a special place	<u>CEREMONIES</u> Special days How do different religions celebrate marriage? Christian weddings Promises A wedding in the Chapel
Computing	PREPARING FOR TURTLE LOGO	PROGRAMMING TURTLE LOGO AND SCRATCH	COMPUTER ART	USING THE INTERNET	PRESENTATION SKILLS	USING AND APPLYING
Modern Foreign Language (FRENCH)	General greetings, asking someone their name. Alphabet. European Day of Languages. Asking someone their name and replying. Answering the register in French. Numbers 0-12. Classroom instructions. Cultural differences between France and UK: shaking hands and kissing. French flag. Similar words in French and English. Oral assessment- pair-work. Christmas and New Year-vocab and cultural traditions		Alphabet and spelling one's name. Saying how old you are and asking someone else their age. Role-plays. Colours and position of colours in relation to noun. Numbers 1-20. Simple mathematics and Bingo. Mini written assessment. Self-assessment. Easter vocab and Easter traditions.		Months of the year. Special dates in the calendar – cultural differences. Numbers 13-31. Simple maths and Bingo. Asking someone when their birthday is and saying when theirs is. 'Happy Birthday' song in French. Days of the week. End of year assessment. Self-assessment. Lesson on Paris and main attractions.	
Art/Design Technology	ANDY GOLDSWORTHY	DESIGNING AND MAKING RUNNING VESTS	GEORGES SEURAT	COOKING	J.M.W. TURNER SEASIDE SCENES	PIRATE CRAFT / SILHOUETTES
Music	<u>STORIES</u> Developing listening, rhythmic and concentration skills through a specific story telling composition	<u>CHRISTMAS AND NATIVITY</u> Understanding the Nativity story Exploring and learning new songs relating to Christmas and the Nativity story for performance	<u>ORCHESTRAL MUSIC</u> Listen and watch orchestral performances Performance skills relating to a specific orchestral piece appropriate to Year 2	<u>NOTE VALUES AND PITCH</u> Understanding the lengths of more complex notes and their musical representation Exploring pitch and using Kodaly method to demonstrate movement of pitch	<u>AURAL SKILLS AND RHYTHM</u> Developing the ability to listen with concentration Developing the ability to sing more complex rhythms Understanding the importance of counting in music	<u>CONSOLIDATION</u> Using knowledge of beat and rhythm to explore music using percussion instruments

Games/P.E	Throwing and Catching Mini tennis	Swimming Gymnastics	Ball skills Dance	Long distance running Games activities (including teams)	Skipping Introduction to Netball / Rugby/ Football/ Rounders	Swimming Mini Athletics
Wellbeing	<p>This year all children will learn:</p> <ul style="list-style-type: none"> • British Sign Language through the BSL SignSpell scheme • Keeping Safe and First Aid in line with the teachings of St. John Ambulance and The Red Cross <p>as well as experiencing a half term of Forest School.</p> <p>Mindfulness and wellbeing will be further developed through enrichment opportunities and all children will continue to explore friendships, rights and responsibilities, British values and a variety of topics linked to Wellbeing, through everyday teaching.</p>					