



Farringtons School Admissions Policy

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Farringtons School Admissions Policy

1.1 Farringtons School is a co-educational independent School for pupils from ages 3 to 18 years. The School has 688 pupils 72 of whom are boarders. Deciding on the right School for your child is very important, and we believe that a personal visit is invaluable. We very much hope that you and your child will visit Farringtons School. We hold a number of open events in the autumn term, which give a general introduction to the School. Details are published on our website. We are also very happy to welcome prospective parents and their children at other time. Please contact, the School's register on 02084670256 or email on (admissions@farringtons.kent.sch.uk) to arrange a visit.

1.2 The Admissions Procedure

1.2.1 Farringtons School is a wide ability selective School. Selection is determined following assessment

1.2.2 Through an entry examination,

1.2.3 An interview at the School

1.2.4 References from the candidates previous School

1.2.5 Our selection process is designed to identify pupils who are able to benefit from our balanced and well-rounded education and to make a positive contribution towards the life of the School.

1.3 Pre Reception and Reception (EYFS)

1.3.1 Children can be admitted to the Pre-Reception Class in the term that they turn three years of age. A formal assessment of children entering Early Years is undertaken, parents will be asked about their child's general development and any identified special needs prior to a place being offered. We require children to have basic toilet training; however, staff realise that children of three are not always totally reliable in this respect.

1.4 Junior School

1.4.1 New pupils wishing to join the Junior School, pupils spend time with their prospective class, and during the course of the day, children from the age of six will undertake a series of assessment tasks or tests to determine performance in literacy and numeracy. A report from any previous School or nursery will be required.

1.4.2 Entry from one Department to another within the School is not automatic. Pupils need to be able to demonstrate a satisfactory standard of academic ability and have an interview with the Head or Senior Member of Staff.

1.5 Senior School (Points of entry 11+, 13+ and sixth form)

1.5.1 11+ (Year 7) entry

1.5.2 A year 7 Entrance Examination is held in the Autumn Term prior to transfer. External applicants must have a reference and report from their current School and will be interviewed.

1.5.3 13+ (Year 9) entry

1.5.4 Entrance papers must be taken for entry to any part of the senior School, together with an interview. These papers are taken at Farringtons, but may, exceptionally, be taken at a pupil's current

School with their agreement. A report and/or reference from an applicant's current School will be sought.

1.5.5 A character reference from the Head of the prospective pupil's current School will be asked to provide a written reference as to the prospective pupil's academic ability, attitude and behaviour, involvement in the School community, talents and interests, and any other special circumstances such as special education needs, or a disability. The reference may also include the results of tests taken at the School (such as NFER or SATs) and predicted grades at GCSE (if appropriate).

1.5.6 Very occasionally, we may offer places to pupils one year ahead or behind their standard year group, if we consider, as a matter of professional judgement that this would be in the best interests of the pupil and the School.

1.5.7 Pupils wishing to enter into year 8 and year 10 are able to do so should there be space available. The admissions process will follow as above.

1.6 Sixth Form

1.6.1 Admission to particular courses will depend upon availability of places and a pupil's prior attainment at GCSE. Our policy is to ensure that pupils accepted into the Sixth Form can be placed in appropriate courses where they are likely to succeed. For this reason the following entry criteria is applicable to the courses offered. If an applicant does not meet the criteria, the School reserves the right to use its discretion, based on the School's knowledge of the applicant, to offer a place or suggest an alternative subject option.

1.6.2 Pupils taking four AS subjects require an average of 4Bs or an average of 43 points

1.6.3 Pupils achieving a total of 2Bs and 6Cs or an average of 41.5 points are able to take four AS subjects only if agreed with the School. Alternatively they may take three AS levels and one BTEC course.

1.6.4 Pupils achieving a total of 6Cs or an average of 40 points must choose a mixture of BTEC and AS programmes (this could be just one BTEC course).

1.7 Summary: Our admission procedure for the Junior School has four elements –

1.7.1 A Taster Day or Session in EYFS

1.7.2 Reports from current School or Nursery

1.7.3 Any other relevant reports

1.7.4 Assessment with Learning Development if child has any additional needs

1.8 Summary: Our admission procedure for the Senior School has four elements –

1.8.1 Report from previous School

1.8.2 Interview

1.8.3 Entrance test(s)

1.8.4 Disability assessments (if applicable).

1.9 Overseas Applicants (Boarders)

1.9.1 We welcome overseas pupils who can study at Farringtons School as a boarder provided that he/she has a relative or legal guardian living within the UK with whom he/she can stay (*See Guardians and Lodgings Policy*). However, should space be available Farringtons School offers a short term study programme ranging from one term to one year. The School reserves the right to accept a pupil into a specific year group at their discretion.

1.10 Allocation of Places

1.10.1 In the event of the number of children registered for any year group exceeding the places available, the following will be taken into consideration:

1.10.2 The results obtained in Entrance Assessments

1.10.3 The presence of siblings within the School or requiring entry

1.10.4 The length of time the child has been registered for entry

1.10.5 References from the Schools

1.10.6 A child with a particular skill, talent or aptitude

1.10.7 A child whose parent is a current member of our staff

1.10.8 If there is over-subscription in any of the above categories, places will be allocated in order of date of registration. The criteria for admission to the Senior School apply equally for all children, regardless of disability, ethnicity, religion, race, sexual orientation, gender or social background.

1.11 Equal Treatment

1.11.1 We welcome children from many different ethnic and racial groups, backgrounds and creeds. Human rights and freedoms are respected but must be balanced with the lawful needs and rules of our School community and the rights and freedoms of others. All candidates for admission will be treated equally, irrespective of their, or their parents' race, colour, language, religion, political or other opinion, national or social origin, association with a national minority, orientation, property, birth or other status. We expect all of our pupils to attend our chapel, church services and School assemblies which are fundamental to our Methodist ethos and to attend lessons in religious education.

1.12 Disability and Special Education Needs

1.12.1 The School has limited facilities for disabled children, but will do all that is reasonable to comply with its legal and moral responsibilities under the Special Educational Needs and Disability Act 2001 in order to accommodate the needs of applicants who have disabilities for which, with reasonable adjustments, the School can cater adequately.

1.12.2 The School needs to be aware of any known disability or additional educational need which may affect a child's ability to take full advantage of the education provided at the School. Parents of a child who has any disability or additional educational needs should provide the School with full written details at registration.

1.12.3 Subject to our entry requirements being met, we welcome pupils with special educational needs or physical disabilities. However, we advise parents of children with special educational needs or physical disabilities to discuss their child's requirements with us in detail before registering for a place and before he or she takes any entrance assessment. This will enable the School to determine if their needs fall within the scope of our Learning Support provision (this may be at additional cost) and to determine if the nature of the School site can accommodate the needs of those children with physical disabilities. Pupils may be allowed extra time for their assessments if there is evidence that this provision will enable them to demonstrate their academic potential. Where necessary, parents will be asked to provide a copy of an Educational Psychologist's report or a medical report and the School may need to discuss the provision with the family medical advisers to assess how the child's needs could be met, should they become a pupil at the School. At present, our facilities for the

disabled are limited, but we will do all that is reasonable to ensure that the School's culture, policies and procedures are made accessible to children who have disabilities and to comply with our legal and moral responsibilities under equality legislation in order to accommodate the needs of applicants and pupils who have disabilities for which, after reasonable adjustments, we can cater adequately.

1.12.4 Similarly, if additional education needs or a disability become apparent after admission, the School will consult with parents about reasonable adjustments that may allow the child to continue at the School.

1.13 Registration

1.13.1 The completion and signing of a registration form does not guarantee admission by the School nor does it in any way bind parents. The registration fee is non-refundable.

1.14 Entrance

1.14.1 Once a place has been offered by the School, parents should confirm the decision for their child/ren to join the School normally by completing the Parental Contract/Acceptance Form and returning the same with the appropriate deposit. Deposits are not refunded if places are not taken up. The booklet sets out, in detail, the terms and conditions on joining the School.

1.15 Schools contractual terms and conditions

1.15.1 Copies will be made available to parents as part of the admissions process.

1.16 Complaints

1.16.1 The School hopes that parents and pupils do not have any complaints about its admissions process, but copies of the School's complaints policy can be viewed on the School website or sent to parents on request.