



FARRINGTONS  
SCHOOL



Hundreds of **individuals.**  
One **community.**

# MAINTENANCE OPERATIVE CANDIDATE BRIEFING PACK



## Welcome from the Head

Farringtons is a truly remarkable school with both a rich history and an excellent grasp on the various demands of modern day teaching. Our dedicated and inspirational teachers are wholly committed to helping every pupil achieve their full academic potential, encouraging them to be independent, curious and creative. The school's enhanced National Curriculum provides a great deal of breadth and it is a fantastic reflection on our pupils that the extra freedom they are given to undertake specialist subjects yields such commendable results year on year.

Equally, however, we believe strongly that learning should not be limited to the classroom nor measured solely by performance in exams. We place great emphasis on providing opportunities for pupils to pursue a wide range of extra-curricular interests, on developing the art of leadership, teamwork and those all-important soft skills. This is seen not only in sport but also in Music, Drama and the Arts as well as through our vibrant activities programme.

Underpinned by the school's strong Christian ethos, we also take great pride in the quality of our pastoral care and the excellent relationships which exist between staff and pupils. Being a co-educational school, with both day pupils and boarders who choose to come to us from all over the world, we are blessed with a very diverse and cosmopolitan community, something we consider to be a real strength.

Besides the beautiful buildings, outstanding facilities and expansive school grounds, which are an amazing asset given our proximity to central London, what invariably strikes visitors to Farringtons is the friendliness of everyone they meet and the sense of family. I hope that this Briefing Pack, as well as our website, gives you a flavour of what a special place this is and I very much look forward to receiving your application.

David Jackson  
Head



# ESTATES DEPARTMENT

The Estates Department is part of the wider Bursary team. This is led and managed by the Estates Manager.

The Estates Team consists of:

- Estates Manager
- Residential Site Manager
- Deputy Site Manager
- Five Maintenance Operatives
- Head of Grounds
- Grounds and Maintenance Operatives
- Grounds Apprentice (this post is currently vacant)
- Day and Evening Cleaning Teams
- Minibus Team

The Estates team, work on a rota basis to cover the needs of the school. The Maintenance team work closely and collaboratively with the Head, Bursar and Head of Estates to ensure that the school and the grounds are maintained to a high standard.

During term time and in holiday periods, the school has outside lettings, such as a swimming club who use our facilities 6 days a week and a Saturday gym club. We also have our own after school club, and they run for 5 weeks in the school holiday period.

We let part of the school and grounds to an activity camp at Easter, for five weeks in the summer holiday and a week in October. Occasionally we also have a residential let on site in the Summer.

The Estates team work collaboratively to ensure that the school lettings and school events run smoothly. This can include occasionally working extra hours including weekend working.

The team have a strong work ethic and a 'can do' approach, being flexible to the needs of the school, using their own initiative in order to get the job done. Excellent communication skills are key to cohesive team work.

We have a cleaning team, consisting of a cleaning supervisor who is responsible for the day and evening cleaners. We have a daytime cleaning team leader, who oversees the daytime team consisting of three staff and an evening cleaning team, consisting of nine staff.

We have a minibus team, consisting of full time, job-share and relief drivers who provide a pick up and drop off service for some of our pupils.



# THE ROLE

We are looking to appoint experienced Maintenance Operatives to undertake the maintenance of the buildings, who has one or more of the following skills set which includes plumbing, carpentry, plastering, painting and decorating. **If you have a skilled trade that would be advantageous.** You will be working 40 hours per week, all year round.

The core purpose of the role is to provide a comprehensive, professional facilities service to our school. We are a day and boarding school set in 25 acres of grounds. We have several buildings on site which all need repairing and maintaining. You will work under the supervision of the Site Manager and Estates Manager.

This role is part of the Estates Team who ensure that the school grounds and buildings are well maintained, according to a planned schedule and always kept safe and tidy. You will work collaboratively with the maintenance team, as directed by the Estates Manager.

We have an annual schedule of works which includes basic maintenance, as well as projects, such as re-purposing rooms from common rooms to classrooms, and installing or updating kitchens and bathrooms.

We are looking for someone who:

- Is organised and reliable
- Has experience of carrying out day to day maintenance and minor repairs
- Is able to carry out basic plumbing, electrical, carpentry, painting and decorating
- Can confidently carry out multi-trade tasks for planned and reactive maintenance works around the School.
- Ideally will have a formal trade background and have knowledge of general maintenance, including site security and grounds maintenance.
- Is willing to undertake maintenance work in the school when required, including moving furniture, staging, tables and chairs
- Ideally will have a have knowledge of general maintenance, including site security.



# THE SCHOOL SITE



The School site consists of several large buildings, including sports facilities, a chapel, boarding house and extensive grounds.

# JOB DESCRIPTION

The Maintenance Operative is part of the Estates team and wider Bursary Team.

Hours of Work: 40 hours a week all year round

Hours worked: Monday to Friday (7.30am – 4.30pm)

The Maintenance Operative reports to the Site Manager and Estates Manager. This role is part of the Estates Team who ensure that the school buildings are well maintained, according to a planned schedule and always kept safe and tidy. You will work collaboratively with the whole Estates team, helping out as necessary as directed by the Estates Manager.

Duties include various multi-trade tasks for planned and reactive maintenance works around the School.

You will be required to carry out basic plumbing, electrical, carpentry, painting and decorating as well as general maintenance jobs.

Ideally you will have a formal trade background and have knowledge of general maintenance, including site security and grounds maintenance.

## Key tasks and responsibilities Maintenance Operative

- Being reactive to the needs of the School, working to the planned maintenance schedule as well as the helpdesk notifications that come in on a daily basis
- General repairs such as filling in holes, unblocking toilets, basic plumbing, repairing and changing locks
- General maintenance work, such as maintenance of outdoor furniture, furniture within the School
- Putting up shelving, signage, clocks, noticeboards etc
- Make up furniture and move items around school
- Painting areas of the School as and when needed
- Ensuring risk assessments are carried out and adhered to
- Setting up and clearing away various set ups for school – such as exams, assemblies, staging for plays etc.
- Be aware of Health and Safety when carrying out various tasks around the school
- Fire Alarm testing
- Routine Maintenance – such as water testing
- Follow schedule of works programme for the School
- To be available for emergency call-outs, as required ie. for snow, fire or wind damage.

#### Miscellaneous duties:

- Undertake maintenance work in school premises as required by the Estates Manager;
- Moving furniture, staging, chairs, tables etc as required by the Estates Manager;
- Within reason you will be expected to work such hours as is necessary for you to carry out your duties. In particular you may be required to be present at the weekend if school functions are taking place such as Open Morning, Summer Fair and Speech days.
- Any other duties as may be reasonably required by Head, Bursar or Estates Manager
- To be available for emergency call-outs, as required for the grounds, i.e. snow or wind damage
- Salting pathways etc when necessary during winter months

You will occasionally need to work extra hours to cover lettings or school events. You need to have a strong work ethic and a 'can do' approach. You need to have excellent communication skills, work well as part of a team, as well as being able to use your own initiative in order to get the job done.

The successful candidate will ideally be experienced in general maintenance and grounds and will be required to have the following skills.

#### Skills required will include:

- Basic plumbing - Waste pipes, ability to unblock a drain, plumb in a washing machine, fit showers, fix toilets, change taps
- Basic carpentry - putting in cupboards, kitchen, bedroom units etc.
- Fixing / replacing locks and doors around the school
- Basic electrics – Fault finding, replacing lightbulbs, fuses etc
- Basic painting and decorating
- Ground works – digging in posts, filling holes in etc
- Ideally have a formal trade background in plumbing/carpentry/electrics

#### Generic Responsibilities for All Farringtons Staff:

- To actively promote the aims and ethos of Farringtons
- To work within the Farringtons framework with regard to Health and Safety
- To be committed to child safety and undergo child protection screening (DBS check) and training
- To promote equal opportunities at Farringtons
- To support Farringtons commitment to the continued professional learning of all staff
- All staff are expected to be willing to contribute to the Farringtons School co-curricular Floreat Program
- To undertake any additional duties as may reasonably be requested by the Head or members of SMT



#### Safeguarding:

- To promote and maintain the standards of the school's commitment to safeguarding children
- In line with the school's safeguarding policy, record pertinent information/pupil disclosures and liaise with the Designated Safeguarding Lead where necessary
- The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment
- The school follows safer recruitment checks which includes obtaining references, right to work checks and as this role will involve direct contact with children, all staff are required to undertake an enhanced DBS check through the Disclosure and Barring Service.

#### Prevent Duty:

- To promote and maintain the standards of the school's commitment to ensure all staff understand the risks of radicalisation within our School and how this risk may change from time to time
- To ensure that staff are aware of the Prevent Strategy and are able to protect children and young people who are vulnerable or may be at risk of being radicalised
- The School is committed to placing a strong emphasis on the common values that all communities share such as self-respect, understanding, tolerance and the sanctity of life. Pupils are taught to respect and value diversity as well as understanding how to make safe, well-considered decisions

#### Health and Safety:

- All employees have a legal duty to ensure the safety of themselves and all the pupils and staff within the school as detailed in the Health and Safety at Work Act 1974.

#### Data Protection / GDPR:

- All employees should familiarise themselves with and follow the Data Protection and GDPR guidelines and practices

#### Code of Conduct:

- All employees are expected to demonstrate consistently high standards of personal and professional conduct
- All employees must maintain high standards of the aims and ethos of the School both within and outside school, by:
  - treating pupils, staff and parents with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to the employee's professional position
  - having regard for the need to safeguard pupils' well-being, in accordance with statutory provisions
  - showing tolerance of and respect for the rights of others
  - not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs
  - ensuring that personal beliefs are not expressed in ways which exploit pupils' vulnerability or might lead them to break the law
  - having proper and professional regard for ethos, policies and practices of the school in which they work, and maintaining high standards of their own attendance and punctuality

This job description will be reviewed on an annual basis and following consultation with you, may be changed to reflect or anticipate changes in the job requirements which are commensurate with the job title.



# THE PERSON

## Essential:

- Previous buildings maintenance experience
- Initiative and the ability to work without supervision, or as part of a team
- A 'can do' person who works positively and collaboratively
- Prioritise own workload taking in to account urgent health and safety issues
- Understanding of how health and safety regulations apply to the school
- Ability to be able to communicate effectively both orally and in writing
- Adaptability and a flexible approach to job roles and responsibilities
- Work with minimal supervision and to agreed timescales
- Work as part of a team and form good relationship with other colleagues
- Operating grounds equipment safely; such as leaf blowers, lawnmowers etc
- Ability to maintain confidentiality over matters relating to the school, pupils, staff or parents
- Willing to attend relevant Health and Safety training related to you job role

## Desirable

- A knowledge of working in a school environment
- Able to use IT including Microsoft office suite, including use of the Helpdesk
- To have a valid Driving Licence, D1 would be advantageous, although we are willing to train the right person

# HOW TO APPLY

The closing date for applications: Sunday 14 July 2024

Early applications are recommended as we reserve the right to appoint before the closing date.

In your supporting statement please include the following points:

- Why you would like the position of Maintenance Operative
- Your experience to date in this area
- What skills and qualities you can offer Farringtons School

Please send in your completed application form, and supporting statement to:

[recruitment@farringtons.kent.sch.uk](mailto:recruitment@farringtons.kent.sch.uk)

Interviews: Interviews will be held week commencing 29 July 2024

We look forward to receiving your application.

Further information can be obtained by looking at the school website: [www.farringtons.org.uk](http://www.farringtons.org.uk)

Farringtons School is committed to safeguarding and promoting the welfare of children, and we will check the suitability of staff to work with children.

The post will be offered subject to all the necessary safer recruitment pre-employment checks, including *obtaining references, right to work in the UK checks, medical questionnaire and as this role will involve contact with children, all staff are required to undertake an enhanced DBS check through the Disclosure and Barring Service.*



# BACKGROUND

Farringtons School is a leading, co-educational, independent day and boarding school in Chislehurst, Kent, for pupils aged between 3 and 18 years.

Founded in 1911, the School has a rich history and thrives today providing a balanced academic, sporting, musical and social curriculum that enables each pupil to fulfil their potential. This is delivered by a team of passionate teachers, who support pupils to achieve their best academically and in whatever they put their minds to.

The School's site and warm, nurturing Christian environment encourages all pupils to pursue activities and develop new skills. Farringtons offers an eclectic range of sports and activities which are made possible through a range of first-class facilities. The sports hall, swimming pool and 25 acres of school grounds provide superb facilities for many sports whilst the teaching and learning facilities, including the recently completed science and maths building, and the music Mac suite, provide excellent learning spaces and support a broad and balanced curriculum.

## Aims, Values & Objectives

### Farringtons Aim

To be recognised as one of the leading independent, co-educational day and boarding schools in Kent, providing education for children aged 3-18. To be the first choice school in the local area.

### Farringtons Values

The School motto, *Posside Sapientiam*, (Growing in Wisdom) influences much of what the School does. Underpinned by Christian values, Farringtons School aspires to be a place of trust

and respect where teachers take an active interest in the intellectual, physical, moral and spiritual development of every student. The School believes co-education to be the right platform for developing the interpersonal skills necessary to succeed in the modern world. The importance Farringtons places on nurturing individuality and the manageable size of the School ensures that students do not get lost, but rather thrive in their own way – they are encouraged to 'Develop and Shine'

### Farringtons Core Objectives

- To inspire each individual to achieve success through excellent teaching, go to university, college or an occupation and have a desire for lifelong learning.
- To create a community that promotes Christian values, gives students the confidence to live their unique lives to the full and have the capacity to think of others.
- To be known as a school where every child matters, has outstanding pastoral care and communicates successfully in and out of school.
- To provide a safe and fit for purpose environment that encourages children to achieve their best.
- To build strong partnerships and networks locally, nationally and internationally to raise the profile of the School and consequently benefit all parts of the School and local community.
- To create an environment that prepares students for their life after school, gives them real confidence and humanity and ensures that they always feel part of the Farringtons family.



# EYFS & PRE- PREP SCHOOL

## Early Years and the Pre-Prep School

Farringtons prides itself on having an integrated community and maintaining continuity of learning from Early Years through to the Senior School. Children start the School in the Early Years department at 3, where the curriculum is structured around fun, relevant and motivating activities.

The purpose-built Pre-Prep School is light, secure and spacious with an outdoor play area. The transition from Early Years into Reception is seamless, as the classrooms are adjacent to each other and staff and children come together for regular playtime and other activities.

As children progress through the Pre-Prep School they benefit from an increased emphasis on specialist teaching delivered by practitioners who share their enthusiasm and deep knowledge with the pupils. The School encourages all pupils to discuss and discover in order to develop enquiring minds, self-assurance and positive work habits, ready for the next stage of their education.

## Early Years Foundation Stage (EYFS)

EYFS is based on the recognition that children learn best through play and active learning. The provision of the curriculum ensures that children experience a full range of learning opportunities including child initiated, teacher directed and group learning.

Reading and writing are taught through guided sessions, alongside daily phonics and are supported by a structured reading scheme (Oxford Reading Tree). Phonics is taught formally using the 'Letters and Sounds' initiative.

Children are assessed through observations, conversations and photographs. Parents, staff and the children themselves all contribute to the assessment process. In the Pre-Reception class,

the developmental phases are used for assessment purposes and the foundation stage profile in Reception.

## Pre-Prep School

The children in KS1 follow the National Curriculum subjects as well as personal, social, health education with citizenship. The transition from Reception to Year 1 is dealt with sensitively, especially in the first term where Year 1 children learn through play, which continues to use the principles of EYFS to develop the child's learning and social development.

Year 1 teachers use the foundation stage profiles to build an accurate picture of children's learning and progress and then move onto the School's assessment levels. All learning and teaching in KS1 is based on an enhanced Primary Curriculum with children exploring subject knowledge through a linking topic. Mathematics and English are taught daily, there are two hours per week of Science and PE. Children have a weekly guided reading session with their teacher and also receive bi-lingual teaching every week in French.

Reading, writing, speaking and listening continues to be taught through the use of synthetic phonics and are supported by a structured reading scheme (Oxford Reading Tree). We teach structured and creative English lessons supported by the Primary Literacy Framework and all children are taught spelling. Guided writing is a precision intervention tool that is taught as part of an agreed approach through English, in order to target specific learning skills.

## Luceat

The Luceat programme aims to develop 5 key cornerstone skills for pupils as they progress through the Prep School.

These are: Intellectual curiosity, independence, creativity, citizenship and communication.

Pupils will be able to participate in activities each academic year, to enhance and improve these skill sets.





# PREP SCHOOL

Children who are more able and those with additional educational needs are identified and interventions are put in place to help address their needs. Children needing further encouragement and support may also work in small groups with our team of support staff, including the KS1 learning support teacher and qualified Higher Level Teaching Assistants (HLTAs).

## Key Stage Two (KS2)

In KS2, all children continue to be taught the enhanced National Curriculum subjects as well as personal, social, health education with citizenship. Some lessons in KS2 are taught by specialist teachers from the secondary phase.

Mathematics and English are taught daily, there are two hours and forty minutes per week of Science and four hours of PE. In English, key texts or excerpts are taught throughout each year to ensure coverage of the full range of genre and skills. We teach discreet grammar, creative writing and comprehension lessons.

## Pastoral Care

Farringtons is renowned for its pastoral care. The School's ethos, size and determination to treat every member of the Farringtons family as an individual and as a member of the community makes for a supportive environment for the pupils to thrive and staff to develop. The School works in partnership with parents to ensure that all of the pupils feel that they are cared for and valued. The SMT, SLT, Chaplain, School Counsellor and Mental Health and Wellbeing Lead are all involved closely in the pastoral life of the School through assemblies, Chapel worship and our Wellbeing Programme. Farringtons also organises regular Year Group

meetings so parents are able to discuss their child's progress with staff. The *Flourish at Farringtons* programme is a dedicated series of evening on-line seminars to help parents better understand important pastoral matters of the day; topics have included: teenage resilience, on-line safety, food & nutrition, on-line gambling and entrepreneurship.

## Beyond the Classroom

Farringtons' co-curricular programme and competitive House system gives pupils the opportunity for fun and fellowship whilst developing leadership skills by offering experiences and activities in a safe but challenging environment. As a result, pupils become more adventurous, confident and develop those soft skills which will enable them to flourish in later life. Whenever possible, teachers bring learning to life through a programme of outings, residential trips and workshops led by visiting specialists.

## Forest School

Our Forest School encourages and inspires all our pupils to enjoy a positive outdoor experience.

Children have the opportunity to learn about the natural environment and learn how to use their initiative, solve problems, cooperate with others and manage risk.

Getting muddy, building shelters, using tools and toasting marshmallows are just some of the experiences our pupils enjoy at Forest School.





# SENIOR SCHOOL

## Years 7 - 11

Farringtons has a long commitment to excellence and opportunity in education. The curriculum in the Senior School reflects this, providing a wide range of modern and traditional subjects from which to make final examination choices.

Small class sizes, dedicated staff and supportive teaching ensure that we are able to nurture individual needs. Pupils in the Senior School range in age from 11 – 19 years old. During the first three years, the emphasis is placed on sound preparation in basic academic skills and, during Year 9, thorough advice on appropriate GCSE options.

In Years 7 – 9, the curriculum comprises of English, Mathematics, Science, Physical Education and one compulsory Modern Foreign Language; currently French. In addition, pupils choose a second Modern Foreign Language, either Spanish or German. They will also study the subjects that they may choose to continue to GCSE; these include, Art & Design, Business, Computer Science, Creative iMedia, Dance, Drama, English as a Second Language, Food Preparation & Nutrition, Geography, Graphic Communication, History, Modern Foreign Languages, Music, Music Technology, Physical Education, Religion, Philosophy and Ethics.

From Year 9, pupils are supported in making their GCSE option choices as part of our careers programme. Careful planning ensures that each

pupil follows a balanced timetable of lessons, giving the right foundation for his or her future A Level, Higher Education or career choices. New subjects are introduced into the curriculum at various stages.

Throughout the School, pupils from overseas receive additional English tuition, leading to internationally recognised qualifications.

Form Tutors and visiting speakers provide a structured Wellbeing course that introduces and discusses key moral, ethical and social issues at appropriate times in the pupils' lives. It aims to foster a greater understanding of today's society and to assist them in taking responsibilities for their own and their fellows' well-being.

## Pastoral Care

Farringtons is renowned for its pastoral care. The School's ethos, size and determination to treat each person both as an individual and as a member of the community makes for a supportive environment for the pupils to grow. The School works in partnership with parents to ensure that all of the pupils feel that they are cared for and valued.

The Head and Deputy Head are involved closely in the pastoral life of the School through assemblies, Chapel worship and meeting with pupils on a regular basis.

Farringtons also organises regular Year Group meetings so parents are able to discuss their child's progress with staff and at which individual appointments to see a member of staff or the Head can be readily made.



# SENIOR SCHOOL

## Years 12 - 13

Our Sixth Form programme ensures that students acquire the academic qualifications and develop the personal qualities they need to meet the challenges of Higher Education and the world of work.

Small class sizes enable our experienced teachers to nurture the talent of every Sixth Form student as an individual. This, in turn, ensures that our students have the best possible guidance during the university application process.

Farringtons offers a wide choice of subjects and EPQ, timetabled so that university or career choices are not restricted to inflexible subject options. Increasingly, universities want to know about students' interests and activities as well as their academic achievements. Outstanding higher education support is given to every student.

We encourage our Sixth Formers to broaden their horizons and develop leadership skills through the Duke of Edinburgh Award Scheme, public speaking, the School House system and many other opportunities. Sixth Formers have their own study areas and common rooms where they can engage in private study, relax, socialise and make drinks and snacks.



## Beyond the Classroom

Farringtons' co-curricular programme and competitive House system gives pupils the opportunity for fun and fellowship whilst developing leadership skills by offering experiences and activities in a safe but challenging environment. The extra-curricular programme gives pupils the opportunity to experience and explore new interests and activities. As a result, pupils become more adventurous, confident and develop their social skills. Whenever possible, teachers bring learning to life through a programme of outings, residential trips and workshops led by visiting specialists.

Farringtons offers a successful sports programme, particularly in boys and girls football, which comprises both elite competition and joyful participation.

This is all alongside an enviable range of activities via our Floreat programme which currently includes: rock climbing, skiing, scuba diving, podcasting, Japanese and bee keeping!

The School's sector-leading Careers provision – Farringtons Futures – also arranges work experience and internships for Senior School pupils. The School fosters an appreciation of, and an involvement in, the local community and pupils are encouraged to learn about, and take part in, fundraising activities for local, national and international charities.

The wonderful grounds and London location allow pupils to develop a love of the outdoors. We believe class work and relationships are enriched by these experiences and that they provide invaluable opportunities for children, staff and parents to learn together. Pupils enjoy exciting excursions, expeditions and sports fixtures locally, nationally and overseas.



# SCHOOL LIFE

The School believes that class work is enriched by these experiences and that they provide invaluable opportunities for children, staff and parents to learn together. Pupils enjoy exciting excursions to the British Film Institute, Port Lympne, Science Museum, Horniman museum, British museum as well as walking in the local area.

The School fosters an appreciation of, and an involvement in, the local community and pupils are encouraged to learn about, and take part in, fundraising activities for local, national and international charities. In addition, Farringtons offers a huge range of activities, including arts and crafts, football, dance, choir, orchestra, and taekwondo.

Farringtons Interactive Zone (FIZ) is an essential aspect of the Prep School, providing 'wrap around care' for pupils from Pre-Reception to Year 7. FIZ Club has been designed to help parents and guardians balance work and family commitments, while giving children a broad range of experiences, as well as supporting them with their school work.

## **Academics**

In 2023, at GCSE all subject areas achieved a series of excellent results, 10 subjects achieved 100% pass rate with 92% of students achieving five good passes including English and Mathematics. In English and Mathematics just shy of 60% of grades were awarded at 6- 9. In

this year group, value-added scores for students were impressive, with students going on to achieve marks higher than predicted when those students joined the School in 2018.

In 2023, at A Level, the successes of our students were equally well deserved. 33% of students achieved at least one A\* and 22% achieved at least two A\*. The vast majority of students have gone on to secure places at their first-choice universities, including a good number at Redbrick institutions.

At Farringtons, all pupils are helped to achieve the best academic results they can. This is especially true in the Prep School where year on year our pupils surpass themselves by achieving results significantly higher than the national average. This is accomplished by dedicated teachers with supportive parents encouraging every pupil to be the best they can be.

## **Boarding**

Boarders at Farringtons live in one of two boarding houses. There is South House for boys in Year 7 to 13 and West House for girls in Years 7 to 13. Each house is led by a team of House Parents and supported by the School Healthcare team.

## **Christian life at Farringtons**

Chapel is an integral aspect of life at Farringtons, and a place where both Prep and Senior School pupils' worship regularly. All Chapel worship is inclusive and welcoming for those of different faiths, and also none at all. During worship, the School covers a range of topics which ensure that pupils are aware of local, national and worldwide issues. Pupils are encouraged to tolerate, understand and respect each other.





# HISTORY OF FARRINGTONS

## **Methodist Independent Schools Trust (MIST)**

Farringtons School is part of the Methodist Independent Schools Trust (MIST). MIST has overarching responsibility for 12 independent schools across England and works closely with other independent schools of Methodist foundation elsewhere in the UK and overseas.

MIST provides opportunities for its member schools to work closely together. What is characteristic of all MIST schools is the shared Christian/Methodist ethos. Methodist Schools are inclusive and welcoming communities where individuals are valued, good order is respected, relationships cherished, and where excellence in its widest sense (academic, extra-curricular and lifestyle) is pursued.

Methodist Schools encourage a sense of belonging, seek to improve lives and boldly expect the impossible; in Methodist Schools, educational experiences and activities bring mind and heart, intellect and passion together; and Methodist Schools work in mutually beneficial partnerships with each other and the wider Methodist Church.

## **History**

The story of Farringtons School begins in 1908. At that time, there was already a very successful Methodist boys' school in Cambridge, The Leys School, but no equivalent Methodist school for girls – an earlier establishment having closed some years before. A committee was formed to create a school to educate girls in the Methodist tradition, and Farringtons was born as a 'sister school' of The Leys.

After looking at several sites, they settled on buying the land which the School now occupies in Chislehurst. This land had formerly been the

site of a small mansion dating back to the 17th Century. Before it fell into disrepair, the house had been home to several families, including three generations of the Farrington family who lived there during the late 17th and early 18th centuries, and it is from this connection that the school took its original name – Farringtons.

The first school building, originally known as 'School House' but now called 'East House', was constructed and Miss Alice Hollingdrake Davies was appointed as the first Headmistress. She opened her school on Thursday 21 September 1911 with fourteen pupils. Over the next 90 years the School grew and came through the challenges of the World Wars.

In 1994, Farringtons merged with Stratford House – a local girls' school that had opened in Bickley in 1912. Stratford House had a similar ethos to Farringtons and similar traditions, and so the name 'Farringtons and Stratford House' was born. The merged School was soon operating happily as a single unit, colloquially known as FASH, and the pupils continue to proudly wear the Coat of Arms that was granted to Farringtons back in 1928. In September 2004, the School reverted to its original name, Farringtons School.

The Millennium saw further exciting developments. In September 2006, Farringtons became the location for a new nursery development – Busy Bees at Farringtons – providing day care for children aged three months to four years. In 2010 the school accepted boys into Year 7 for the first time. Today Farringtons is fully co-educational and thriving. Over 100 years since it was founded, it still flourishes as a School proud of its rich history and excited about the future.

Further information on Farringtons School can be found on our website.



FARRINGTONS  
SCHOOL

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