



FARRINGTONS SCHOOL

Learning Support

Frequently Asked Questions

Each year we receive a number of applications from candidates with clearly defined SEN needs, in the area of dyslexia and dyscalculia, who we are sometimes able to support through weekly group classes and some time-limited interventions to help with a pupil's literacy and numeracy.

We do not offer one to one support, nor we do offer specialist speech and language support.

For children with a specific learning support need that falls within our level of provision we ask that an **Educational Psychologist Report** is submitted as soon as possible. The report will be reviewed by our Head of Learning Development who will confirm if extra time is allowed within the Entrance Examination (usually 25%). Please note that this also needs to be the candidate's normal way of working within an examination. Laptops can be provided to help with the Creative Writing test. Reports and applications submitted after the deadline may be considered but there is no guarantee that we can meet all of the exam arrangements outlined within the report.

Frequently Asked Questions

We have compiled a list of frequently asked questions that may help you decide if Farringtons can provide the right support for your child:

Does Farringtons accept candidates with learning needs?

Farringtons is only able to consider pupils with mild dyslexia, dyspraxia, dyscalculia, ASD and ADHD.

Decisions on which pupils we can accept will depend on the level of support that is required within the classroom, and our ability to provide the most appropriate interventions to suit each child. Pupils with SEND have equal access to join the school providing they satisfy the School's selection procedures e.g. the Entrance Examination, and consequently can have their support needs met.

What information do I need to provide to support my application to Farringtons?

Where pupils have special educational needs or disabilities, parents must supply as much information as possible from the relevant professionals before registering for a place and before he or she takes any entrance assessment. This will enable the School to determine if their needs fall within the scope of the curriculum we provide as well as taking into consideration our current learning support provision already in place for any particular year group. Pupils will still need to evidence their academic ability through our competitive entrance examination process and demonstrate their potential to be able to cope with the demands of our mainstream academic curriculum.

What kind of support is available at Farringtons?

The provision comprises time-limited, weekly group interventions for pupils requiring support with their literacy and numeracy. There will also be provision for specific time-limited and targeted interventions to assist pupils in reaching the standard expected within a mainstream setting.

We do not offer one to one support, nor do we offer specialist support for children with very specific needs e.g. for a child with difficulties with their speech and language or communication, or needing any kinds of sensory support. As a general rule, pupils are expected to be able to cope with mainstream teaching, with the provision of limited support. Farringtons School takes pride in delivering an inclusive curriculum but the School does not have access to occupational therapists, speech and language therapists or specialists in communication difficulties (ABA trained).

Do you offer places to children with EHCPs?

Pupils with an Education Health and Care Plan will be considered on a case by case basis to ensure that the School can meet the provision and outcomes for the pupil. To ensure that pupils are treated fairly and equitably, we will consult widely with the relevant teaching staff and educational professionals involved in the application process (educational psychologists, local authority representatives and Head Teachers).

Will my child qualify for extra time or special access arrangement for the Entrance Test?

Pupils may be allowed access arrangements (**limited to extra time or the use of a laptop**) if there is evidence that this provision will enable them to demonstrate their academic potential. For this reason, we ask to see a copy of your child's Educational Psychologist's Report. This must be their normal way of working in their current school and therefore we do not offer the facility for a scribe or reader to assist the pupil during the Entrance Examination.

What happens if my child is diagnosed with SEND after they have started at Farringtons?

If additional educational needs or a disability become apparent after admission, the School will consult with parents about reasonable adjustments that may allow the pupil to continue at the School.

What happens if my child is diagnosed with SEND after their offer of a place but before they start?

If additional or more complex needs become apparent after the offer of a place has been made and accepted, but before a pupil has started at the School, a further assessment may be required together with consultation with the Head of Learning Development.